

# ACADEMIC AUDIT REPORT

Academic Year: 2024-25

PART A – INSTITUTION PROFILE				
1	Name of College	Malad Kandivli Education Society's <b>Nagindas Khandwala College of Commerce, Arts &amp; Management Studies and Shantaben Nagindas Khandwala College of Science.</b> (Empowered Autonomous)		
2	Financial Category	Grant-in-aid / Self Financing College		
3	Type of College	Co-Education		
4	Year of establishment	1983		
5	UGC Recognition	2(f) and 12(b)		
6	Accreditation and Re- accreditation by NAAC:	Cycle	Year	CGPA
		1	2002	-
		2	2008	3.10
		3	2013	3.32
		3	2018	3.32
		4	2022	3.23
7	Location of College	Urban		
8	Date of Visit of Committee	15 <sup>th</sup> April 2026		
9	Number of Programmes	UG – 31 PG – 14 Ph.D. – 04		

## Number of Teachers:

	Aided	Unaided	PG	Total
Principal	1	-	-	1
Professor	2	1	-	3
Associate Professor	3	-	-	3
Assistant Professor	13	40	-	53
Contractual Basis	6	-	-	6
Librarian	1	-	-	1
Visiting Faculty	3	14	14	31
<b>Total</b>	<b>29</b>	<b>55</b>	<b>14</b>	<b>98</b>



## PEER TEAM REPORT

Sr. No.	Observation on Key Aspects:	
1.	Institutional Strengths	<ul style="list-style-type: none"> <li>• Strong leadership provided by the Management and Principal.</li> <li>• Successfully completed four cycles of NAAC accreditation with consistently high grades.</li> <li>• Certified under ISO 21001:2018 standards.</li> <li>• Active Internal Quality Assurance Cell (IQAC) ensuring continuous quality enhancement and regular curriculum innovation.</li> <li>• A dedicated and highly committed faculty team.</li> <li>• Well-developed and adequate infrastructure facilities.</li> <li>• Industry-oriented and contemporary curriculum design.</li> <li>• Significant engagement in community outreach and intervention activities.</li> <li>• Formation of multiple committees to effectively monitor academic and administrative functions.</li> <li>• Courses designed to enhance employability, entrepreneurship, and skill development.</li> <li>• Implementation of the Choice Based Credit System (CBCS) across all courses.</li> </ul>
2.	Institutional Weakness	<ul style="list-style-type: none"> <li>• Institutional expansion is constrained due to limitations in available physical space.</li> <li>• The proportion of learners availing government freeship and scholarship schemes remains relatively low compared to the total student strength.</li> </ul>



		<ul style="list-style-type: none"> <li>The number of graduating students progressing to employment, higher education, or successfully attempting/qualifying competitive examinations can be increased.</li> </ul>
3.	Institutional Challenges	<ul style="list-style-type: none"> <li>Ensuring adequate internship opportunities and improving placement outcomes for all learners, particularly in aligning student skills with industry expectations and expanding collaborations with organizations</li> <li>Developing a strong research culture, including enhancing faculty and student participation in research activities, increasing quality publications, and securing research funding.</li> <li>Continuously updating curriculum and teaching methodologies to keep pace with rapidly evolving industry trends, technological advancements, and emerging skill requirements.</li> </ul>
4.	Institutional Opportunities	<ul style="list-style-type: none"> <li>The institution has an opportunity to evolve into an Institute of Excellence in higher education.</li> <li>Establishing a dedicated Skill Development Centre, Foreign Language Centre and Centre for Indian Languages and Culture.</li> </ul>
5.	Recommendations:	<p><b>Vital:</b></p> <ul style="list-style-type: none"> <li>Funded Projects from Government</li> <li>Learners should be encouraged for placements.</li> </ul>



		<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• E-Content by Faculties</li> <li>• It is recommended to establish a peer-reviewed journal with an ISSN number, complementing the existing ISBN-based publications, in order to enhance the institution's research visibility and academic credibility.</li> </ul>
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**Name and Signature of Members:**

**Prof. Dr. Moushumi Datta**  
Principal

M Datta

**Dr. Vinita Pimpale**  
Chairperson

V Pimpale

**Prof. Dr. Mona Mehta**  
Vice Principal & IQAC Coordinator

M Mehta

**Prof. Dr. Harmeet Kaur Bhasin**  
Member

H K Bhasin

**Dr. Preeti Tripathi**  
Vice Principal

P Tripathi

**Dr. Sadhana Venkatesh**  
Member

S Venkatesh  
15/04/26

